

School Name: VISTA VIEW MIDDLE				Current Enrollment:	667	Projected: 2016 ; 2021 ; 2026 ; 10 year: Open / Transfers:	
No. of Classrooms / Students 6th: 6 / 197 7th: 8 / 231 8th: 8 / 239				Building Capacity of School:		Total teaching stations calculations: 22 classrooms needed based on current enrollment	
DHH: 1 SDC: 1.25 Resource: 1 Music/Art: 1 Wood Shop: 1 Computer Lab: 2 Gym: 1 MPR: 1						24 permanent / 7 portable classrooms: 31 classrooms currently used; 11 specialized spaces	
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments		
1.0 EDUCATIONAL SPACE ADEQUACY							
ACADEMIC LEARNING SPACE							
1.10	Size of academic learning areas meets state standards.		20	5	School was designed as an "open classroom" concept school. Many underutilized areas, not a lot of natural light, difficult spaces		
1.11	Classroom space permits arrangements for small group activity.		20	10	Open areas and boxed-in classrooms are not conducive for 21st century learning and exploration. Sound attenuation is challenging		
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	3	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning		
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Open concept with creative blockades to minimize noise.		
1.14	Storage for student materials is adequate.		10	5	Storage is challenging.		
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed		
Summary	Total Points for Academic Learning Spaces		100	33			
SPECIAL LEARNING SPACE							
1.20	Size of special learning area(s) meets state standards.		15	5	No		
1.21	Design of special learning area(s) is compatible with instructional need.		10	4	small spaces with little movement allowed		
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Space is not 21st century		
1.23	Gym and outdoor facilities adequately serve physical education instruction.		10	7	Gym and outdoor spaces are utilized well.		
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	2	No lab space, very poor resources for science - wood shop converted to robotics lab; no space for real science expression		
1.25	Music program provides adequate sound-treated space.		10	4	Performing arts is taught in the MPR area that doubles as other classroom space Gym is also used which has a stage		
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues		
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't		
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Some classrooms		
1.29	Storage for student and teacher material is adequate.		5	2	Not a lot of storage		
Summary	Total Points for Special Learning Spaces		100	44			
SUPPORT SPACE							
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Current teachers lounge is not ADA compliant. The former Home Arts room can be utilized as the teacher's lounge/workroom. No students can be taught in Home Arts room due to exiting code		
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service		
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	front office area is cramped and could be reconfigured to allow for better utilization		
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area		
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.		
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.		
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Large corridors allow for congregating and visitors to be well seen and attended to		
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas		
Summary	Total Points for Support Space		50	30			
2.0 SCHOOL SITE							
SCHOOL CONFIGURATION							
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.		
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood. Needs a better front door; dumpsters need to be moved to a different location and front entry needs to be rethought.		
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood		
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school		
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.		
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active; great community garden; could use immersive outdoor learning tools/resources		
Summary	Total Points for School Configuration		100	85			
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%
	5	0	1	2	3	4	5
	10	0	2	4	6	8	10
	15	0	3	6	9	12	15
	20	0	4	8	12	16	20
SPECIAL CONDITION NOTES:							
Vista View is an active school with a diverse population. Would be an ideal candidate for an industrial arts magnet school program. The principal and the teachers make the difference at this site. The campus has an investment feel and is well situated within its community.							
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY				Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1.15	Academic Learning Spaces			100	33	33%	Poor
1.20 thru 1.29	Special Learning Spaces			100	44	44%	Poor
1.30 thru 1.37	Support Spaces			50	30	60%	Borderline
2.10 thru 2.15	School Configuration			100	85	85%	Satisfactory - High Range
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS			350	192	56%	Borderline - Average Condition of Total Learning Environment