OCEAN VIEW SCHOOL DISTRICT
Huntington Beach, CA

Student Population Projections

By Residence

School Year 2015/2016 Report

School Year 2016/17 – School Year 2022/23

Prepared by

DAVIS DEMOGRAPHICS & PLANNING, INC.

Demography schools can plan on.

July 1, 2016

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INTRODUCTION AND DISTRICT BACKGROUND

The Ocean View School District has contracted with Davis Demographics (Davis) to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, geocoding a student file that is usually representative of October's official head count, developing and researching pertinent demographic data, identifying future residential development plans, if any, and developing a seven year student population forecast. Davis will then assist the District in developing solutions for housing future student population. This study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven year student population forecast model.

The **Seven Year Forecast Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Forecast Summary** sections are a review of school year 2015/16's student resident forecast results. Included in these sections are a district wide student population forecast summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in fall 2015. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new forecasts and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

For over a decade the Ocean View School District (O.V.S.D.) has been experiencing decreasing enrollment annually, with the exception of the 2014/15 to 2015/16 school years. From the enrollment snapshot taken in October 2014 to the October 2015 snapshot there has been a slight increase in overall enrollment. However an increase in inter-district transfers can account for the gain. The resident student population declined slightly from 2014/15 to 2015/16.

After analysis of the District's enrollment patterns over the last four years, Davis Demographics has compiled a list of observations. Each of these items will have an effect on future District enrollment.

Potentially 1,500 school age children not going to an OVSD school

OVSD is capturing between 80%-85% of the school age population residing within the district boundaries. There may be as many as 1,500 school age children living within the OVSD boundaries attending a private school or a neighboring district. The Lake View ES and Village View ES are capturing less than 70% of the estimated school age population. (Page 22 – Student Capture Rate by Area)

Possibility for an increase in future K class enrollment

Births in the area have increased since the base year of 2010 (assumes 2015/16 K class was born in 2010). In both the 92647 and 92649 zip code areas reported births have increased in 2011 through 2014 compare to the number of births in 2010. This points to an increase in future kindergarten enrollment (Page 4)

Positive migration patterns

Mobility (a cohort measuring in and out migration patterns) is overly positive over all areas of the district and all grades. Over the last four years there has been an average increase of 2% for each grade as the student population matriculates through the system. Please note, Hope View, Lake View and Oak View attendance areas were excluded from this study due to recent issues (page 6)

Some residential development but not a lot of students generated

There are four active residential projects in the district boundary with approximately 900 units (mostly apartments) left to be built. These types of units do not usually attract families with school age children. As these units are occupied over the next seven years the students generated will not have a major impact on enrollment. Other projects within the OVSD boundaries are in the early planning stages and need to be revisited in the future (page 10).

The tail-end of a population bubble graduates, but there is still potential growth

As the upper grades (5, 6, 7 and 8) with relatively large enrollment graduate out of the system they are being replaced by comparatively smaller kindergarten enrollment. This pattern usually leads to declining district enrollment. However, in the OVSD the positive migration patterns and potential increase in future K enrollment not only mitigates the decline, there is potential for some minor growth in enrollment over the seven year timeframe (page 14).

SECTION ONE – METHODOLOGY

SOURCES OF DATA

Geographic Map Data

Four (4) geographic data layers were updated for use in the seven year student population forecasts:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current

1) Street Centerline Data

. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables Davis to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, similar to neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, Davis and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary adjustments or new facilities.

3) Schools

The District provided school facility location information to Davis for the purpose of mapping the District facilities. The school information includes school name, address, unique code and capacity.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. Davis utilized the three (3) previous year'(2012/13, 2013/14 and 2014/15) geocoded students as historical data.

b. Current Student Data - A student data file for October 7, 2015 (received by computer data file from the School District) summarized by grade level and by study area is used as a base for student population forecasts. Existing students were categorized by study area through the geocoding process that locates each student within a particular area based upon their given address. The forecasts run each of the next seven years from school year 2015/16 through school year 2022/23-

c. Student Accounting The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 7, 2015 and the number of student used in the seven year student population forecasts. The forecast model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need).

Student Accounting Summary
School Year 2015/16 Actual Enrollment (10/07/2015)

Total Students Provided by District File (October, 2015)	8,725
Transitional-Kindergarten Students	-213
Special Education Student	-76
Students Living out of District	-488
Students Unable to be address matched (incorrect address information)	-4
Students marked as Home/Hospital and Non-Public	-7
Used as Base for 7- Year Projection based on Residence	**7,937**
Transitional Kindergarten	+213
Special Education Student	+76
Students Living out of District	+488
Students Unable to be address matched	+4
Students in District Summary	**8,718**

Table 1- Student Accounting Summary

Data Used for Variables

Two sets of data were compiled and reviewed for use in the seven year student population forecasts by residence:

1. Births by Zip Code
2. Mobility Factors

1) Births by Zip Code Data

Birth data by postal zip code was obtained from the California State Department of Health for the years 2008-2014 and roughly correlated to the Ocean View School District. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the forecasts.

3) Student Yield Factors

Student Yield Factors is a simple calculation generated by analyzing a development and determining the number of students that are residing in that development.

The student yield factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Seven Year Projection Methodology** section.

SEVEN YEAR PROJECTION METHODOLOGY

The forecast methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide forecasts are summarized from the individual study area forecasts. **These forecasts are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population forecasts by residence.

Seven Year Forecast

Forecast are calculated out seven years from the date of the current year for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are usually sufficient to adequately plan for facility adjustments. It is a short to mid-term solution for planning needs. Forecasts beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction and economic conditions.

Why forecast are Calculated by Residence?

Typically, school district forecasts are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis is unique because it modifies a standard cohort forecast with demographic factors and actual student location. **Davis bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population forecasts.

PROJECTION VARIABLES

Each year of the forecasts, 8th grade students' graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the California State Department of Health by the resident postal zip code of the mother. Davis uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly. If need be a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 2 illustrates the total births for each zip code in the Ocean View School District from 2010 to 2014. Davis assumes the current kindergarten class (2015/16) was born in five years ago (2010). Future incoming kindergarten classes are estimated by comparing the number births in 2010 to the number of births in 2011 – 2014. Davis compared the total births in 2010 to the total births in 2011, to determine a factor for next year's kindergarten class (2016/17). The 2010 births were compared to 2012 (2017/18's K class), 2010 to 2013 (2018/19's K class) and 2010 to 2014 (2019/20's K class).

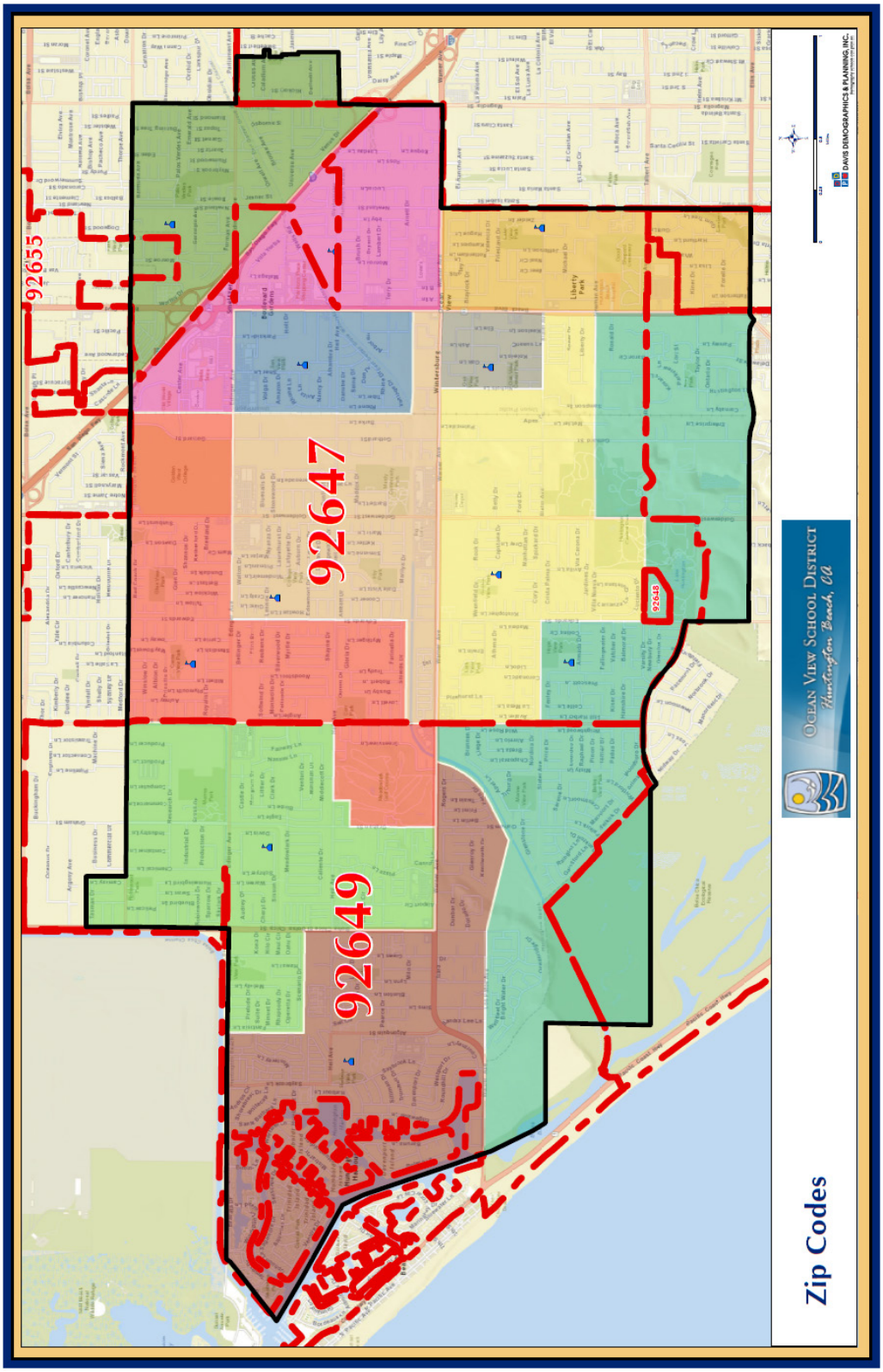
Year of Birth	Zip Code 92647	Percentage of Base	Year of K Class
2010	706	BASE	2015/16
2011	693	98.2%	2016/17
2012	716	101.4%	2017/18
2013	689	97.6%	2018/19
2014	773	109.5%	2019/20

Year of Birth	Zip Code 92649	Percentage of Base	Year of K Class
2010	290	BASE	2015/16
2011	330	113.8%	2016/17
2012	302	104.1%	2017/18
2013	300	103.4%	2018/19
2014	310	106.9%	2019/20

Source: CA Dept. of Health Services; Vital Satistics of California, Birth Data by Zipcode, 2010-2014
http://www.dhs.ca.gov/hisp/chs/OHIR/tables/birth/zipcode.htm

Table 2 – Births by Zip

Area Zip Codes



2) Student Mobility Factors

Student mobility factors further refine the seven year student population forecasts. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the forecasts. A net student loss is represented by a factor less than **1.000** and a net gain or no change by a factor greater than **1.000** (see Table 4).

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. Davis was able to utilize the last four year's (school years 2012/13, 2013/14, 2014/15, and 2015/16) student data. The 2012/13 student data was compared to 2013/14, 2013/14 to 2014/15, and 2014/15 to this year's student data at the study area level. Grades 1-12 Mobility were all calculated to correspond with the elementary school attendance areas.

Due to the temporary closure of the Hope View, Lake View and Oak View school sites and subsequent departure of students; Davis Demographics has excluded these three attendance areas from all mobility calculations. The district wide mobility was used for forecast calculation in the areas affected.

Ocean View School District
Mobility by Elementary Attendance Area 2012/13 - 2015/16

	K --> G1	G1 --> G2	G2--> G3	G3--> G4	G4 --> G5	G5 --> G6	G6 --> G7	G7 --> G8
Circle View ES	100%	101%	104%	104%	103%	102%	100%	100%
College View ES	105%	99%	111%	97%	97%	105%	103%	105%
Golden View ES	101%	103%	97%	109%	101%	110%	104%	100%
Harbour View ES	106%	100%	106%	105%	102%	100%	102%	102%
Hope View ES*	102%	101%	103%	103%	101%	103%	102%	102%
Lake View ES*	102%	101%	103%	103%	101%	103%	102%	102%
Oak View ES*	102%	101%	103%	103%	101%	103%	102%	102%
Star View ES	105%	101%	105%	105%	104%	99%	99%	100%
Sun View ES	101%	96%	96%	99%	103%	106%	101%	101%
Village View ES	93%	103%	99%	99%	102%	98%	103%	99%
Westmont ES	104%	102%	103%	104%	99%	106%	100%	111%
District Wide Mobility.*	102%	101%	103%	103%	101%	103%	102%	102%

*The District Wide Mobility excludes students residing in Hope View ES, Lake View ES and Oak View ES

* Hope View ES, Lake View ES and Oak View ES used the District Wide Mobility in projections

Table 3- Mobility Factors

Mobility is the most influential factor in the forecast model. This factor is applied to every kindergarten to 11th grade student residing within the district boundaries. In the example below there are 55 kindergarten students residing within the Circle View ES attendance area in the 2015/16 school year. As those students progress through the grades and have the appropriate mobility factor applied those 55 K students become 63.1 8th grade students in 2023/24.

Attendance Area Circle View ES						Projection Date 10/7/2015			
	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023
K	**55**	53.7	58.3	55.2	55.0	55.0	55.0	55.0	55.0
1	45	**55.0**	55.3	60.0	56.8	56.6	56.6	56.6	56.6
2	72	45.0	**55.6**	55.3	60.0	56.8	56.6	56.6	56.6
3	59	70.6	44.1	**57.8**	54.2	58.8	55.7	55.5	55.5
4	58	60.8	72.7	45.4	**60.1**	55.8	60.6	57.4	57.4
5	55	59.7	62.6	74.9	46.8	**61.9**	57.5	62.4	62.4
6	52	52.8	57.4	60.1	71.9	44.9	**63.1**	55.2	55.2
7	58	52.0	52.8	57.4	60.1	71.9	44.9	**63.1**	55.2
8	60	52.0	52.8	57.4	60.1	71.9	44.9	45.0	**63.1**
		100%	101%	104%	104%	103%	102%	100%	100%

Circle View ES	K --> G1	G1 --> G2	G2--> G3	G3--> G4	G4 --> G5	G5 --> G6	G6 --> G7	G6 --> G8
	100%	101%	104%	104%	103%	102%	100%	100%

3) Student Yield Factors

The Student Yield Factors (SYF), when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development).

At the time of this study the Ocean View School District did not have a student yield factor for Davis to use. Davis decided to use student yield factors calculated for the San Dieguito Union High School District (SDUHSD) in April 2016, specifically in the Encinitas SD and the Solana Beach SD areas. These areas have some similarities with the OVSD; they cover coastal and inland population, they feed into a high school district and most of their large tracts of land zoned for residential housing has been built.

Student Yield Factors		
	GK-6	7-8
SFD	0.399	0.096
MFA	0.301	0.072
APT	0.161	0.045

Type Key
SFD - Single Family Detached
MFA - Multi Family Attached (condos, townhouses, duplexes, etc.)
APT - Apartments

Table 4 – Student Yield Factors

4) Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

This data was obtained through discussions with the City of Huntington Beach and local developers. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven projections. (See **SECTION 2** for a detailed listing of the planned residential development).

In the student population projection by residence, DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

APPLYING THE VARIABLES TO GENERATE THE FORECAST

The following paragraphs summarize how Davis uses the factors to determine the student population forecasts. Remember that these forecasts are based on residence.

Ocean View School District has been divided into **189 study areas.** Every study area is coded with the school code of the elementary, middle and high schools attendance area it falls within. The residential forecasts are calculated at the study area level. This means that Davis conducts 189 individual forecasts that are based upon the number of students residing in each study area.

The first step in calculated the forecasts is to tally the number of students that live in each study area by each grade (Kindergarten through 8th grade). The current student base (school year 2015/16) is then passed onto the next year's grade (2015/16's K become 2016/17's 1st graders, 2015/16's 1st graders become 2016/17's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

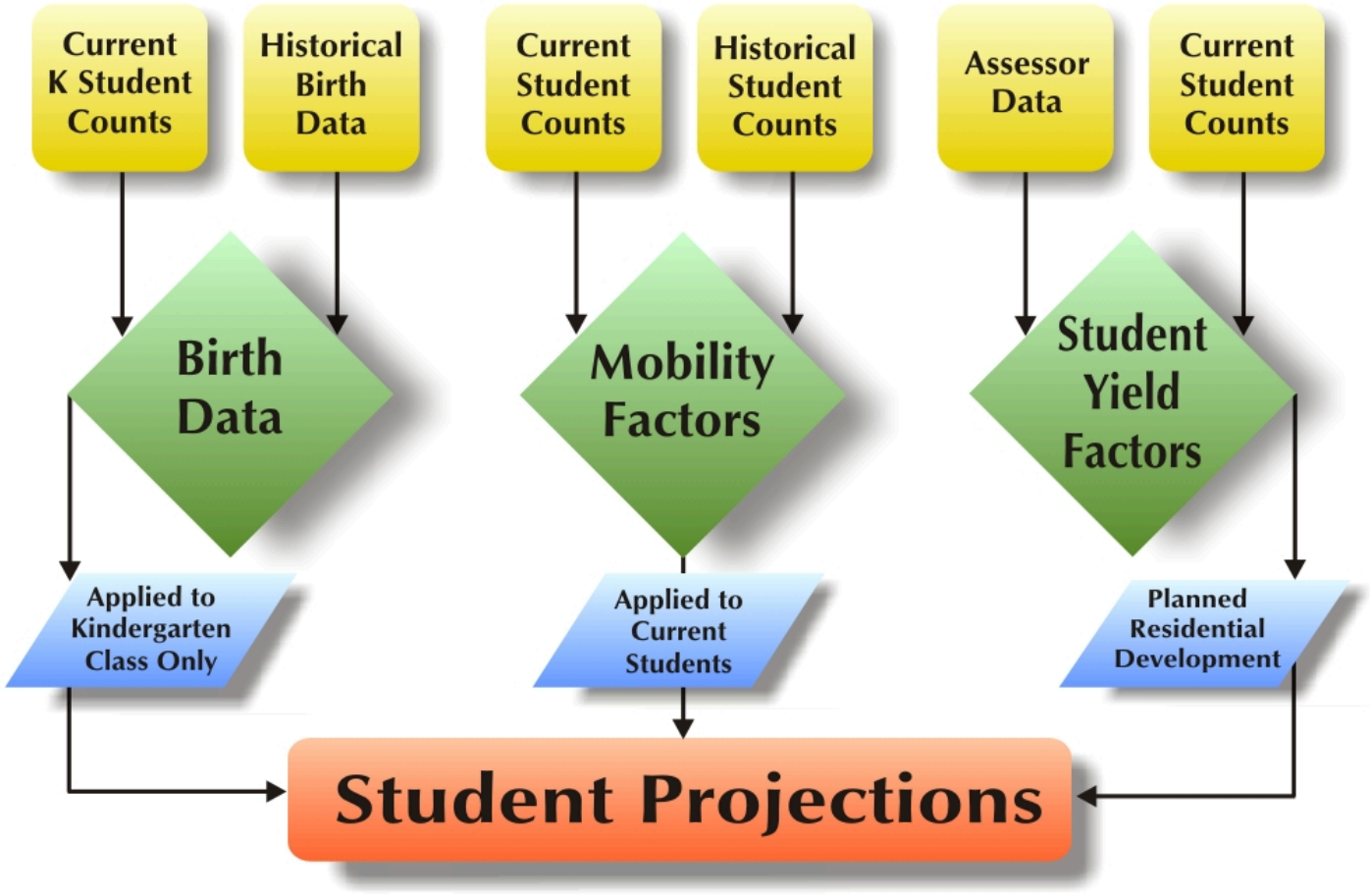
Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factor is applied to each student in every grade (K-8). A unique mobility factor is applied to each elementary school attendance area determined by the mobility factor study.

To finish generating the forecasts by residence, the same process is conducted for each of **the 189 study areas.** Once the forecasts have been run at the study area level, then it is simple addition to determine forecasts for each of the District's attendance areas or for a district-wide summary. For example, the residential forecasts for **the Circle View ES a**ttendance area is simply the summary of all of the study areas that make up this specific attendance area (see section Five for the forecasts of each elementary and middle school attendance areas).

The District Summary for the forecasts (section Four) is a total summary of all **189 study** areas. The forecasts excludes all of the students that attend a District school but live completely outside of the District's boundaries, students unable to be geocoded, special education students and independent study students. These students are factored back into the forecasts by calculating their current overall percentage of student population, applying the percentage to future years and adding it to the resident forecasts (please see the Attendance Matrices in section Three for a breakdown of the out-of-district, special education and unmatched students by school). Davis adds the current total out-of-district and unmatched students to each year of the forecasts because there is no way to accurately forecast these students in the future.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population forecasts by residence. These factors are applied using SchoolSite and forecasts are calculated for each study area for each grade.

Forecast by Residence Flowchart



SECTION TWO – PLANNED RESIDENTIAL DEVELOPMENT

This data was obtained from the City of Huntington Beach and local developers. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projections by residence, Davis includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the seven year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Planned Residential Development in O.V.S.D.

Study Area	Project	Developer	Location	Type	Total Units	Contact	Elementary School	Anticipated Build Out Year	Status
294	Boardwalk	Windsor	Edinger St & Gothard St	APT	984	Ricky Ramos (planner)	Circle View ES	2015	Completed
265	Brightwater	Hearthside Homes	South of Los Patos Ave	SFD	349	Ricky Ramos (planner)	Hope View ES	2017	Active
314	Coastal Walk (Aiprort Cir)	The Olson Company	16911 Airport Cir	MFA	45	Jackie (Olson Homes)	Village View ES	2016	Active
294	Huntington Beach Lofts	AvalonBay Communities	Gothard St and Center	APT	387	Kerry (Sales)	Circle View ES	2018	Active
296	Monogram Apartments	Pedigo Products Inv	SW corner of Edinger and Gothard	APT	510	Ricky Ramos (planner)	College View ES	2019	Active
372	Newland Condos	The Olson Company	W of Newland St & S of SLater Ave	MFA	13	Aaron Orenstien	Lake View ES	NA	Planning
265	Parkside Estates	Shea Homes	West of Graham St Near flood control	SFD	111	Ricky Ramos (planner)	Hope View ES	NA	Planning

Type Key
SFD - Single Family Detached
MFA - Multi Family Attached (condos, townhouses, duplexes, etc.)
APT - Apartments

Residential Development Summary

Total SFD = 7 Total MFA = 5 Total APT = 897

Study Area	10/2015 - 10/2016			10/2016 - 10/2017			10/2017 - 10/2018			10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022		
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT
265	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
294	0	0	0	0	0	0	0	0	387	0	0	0	0	0	0	0	0	0	0	0	0
296	0	0	0	0	0	0	0	0	0	0	0	510	0	0	0	0	0	0	0	0	0
314	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	5	0	7	0	0	0	0	387	0	0	510	0	0	0	0	0	0	0	0	0
	Total units 16 / 17		5	Total units 17 / 18		7	Total units 17 / 18		387	Total units 18 / 19		510	Total units 19 / 20		0	Total units 20/ 21		0	Total units 21 / 22		0

SECTION THREE – ATTENDANCE MATRICES

Two Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, Davis projections are based upon where the students reside, not the student's school of enrollment. This method allows Davis to provide the most accurate forecast of where shifts in student population may occur and where changes to future facilities (if necessary) should be located**. Therefore, since the projections are based upon where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending

Attendance matrices act as a check and balance for student accounting and illustrates where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data.

READING THE MATRIX

Starting with the K-5 Elementary School Attendance Matrix, let's begin with Circle View ES as an example. Following down the first column with the Circle View ES heading, there are 417 K-5 grade students attending Circle View ES and reside in the Circle View ES attendance area. Continuing downward, 36 students attend Circle View ES that resides in the College View ES attendance area. Next it shows that 18 students attend Circle View ES and reside in the Golden View ES attendance area, and so on.

Transitional Kindergarten is the number of TK students attending each school regardless of where the student resides. There are 25 TK students attending Circle View ES. Special Education refers to special education students attending the District's schools. There are 0 Special Education students attending Circle View ES. Inter-district Transfers refers to students living completely outside of the Ocean View School District boundary, but attending the District's schools. There are 40 Out of District students attending Circle View ES. Total Attendance is the total number of students attending a school regardless of where they reside, and reflects the District's enrollment counts for each school. There are 677 students attending Circle View ES.

The next step is to read across the matrix, beginning with the Circle View ES attendance area row. We know 417 represents the total number of K-5 grade students residing and attending Circle View ES. The next column, College View ES refers to the number of K-5 grade students residing in the Circle View ES attendance area, but attending College View ES. There are 5 students residing in the Circle View ES attendance area but attending College View ES.

The Residence Total column to the far right of the matrix is the total number of students living in that particular attendance area. There are 456 K-5 students residing in the Circle View ES attendance area.

Elementary School Attendance Matrix

SCHOOL OF ATTENDANCE

SCHOOL OF RESIDENCE	CIRCLE VIEW ES	COLLEGE VIEW ES	GOLDEN VIEW ES	HARBOUR VIEW ES	HOPE VIEW ES	LAKE VIEW ES	OAK VIEW ES	STAR VIEW ES	SUN VIEW ES	VILLAGE VIEW ES	WESTMONT ES	RESIDENCE TOTAL
CIRCLE VIEW ES	417	5	3	4	7	1	0	1	1	15	2	456
COLLEGE VIEW ES	36	342	14	9	14	2	12	2	4	12	8	455
GOLDEN VIEW ES	18	1	341	3	41	4	5	2	0	0	6	421
HARBOUR VIEW ES	19	4	8	651	3	0	1	0	0	76	0	762
HOPE VIEW ES	13	1	32	16	441	0	0	3	0	7	3	516
LAKE VIEW ES	13	2	11	0	17	196	10	5	2	2	25	283
OAK VIEW ES	7	12	21	1	4	5	600	8	9	2	23	692
STAR VIEW ES	29	1	0	0	1	0	2	423	1	0	0	457
SUN VIEW ES	11	13	12	5	11	4	4	4	211	5	16	296
VILLAGE VIEW ES	37	4	3	20	7	0	1	0	1	363	1	437
WESTMONT ES	12	5	6	2	13	2	4	16	8	6	247	321
TRANSITIONAL KINDER[1]	25	19	0	38	39	0	23	22	20	27	0	213
SPECIAL EDUCATION[2]	0	0	0	0	0	28	0	1	13	14	0	56
INTER-DISTRICT TRANS [3]	40	29	26	25	27	4	6	84	9	24	10	284
TOTALS	677	438	477	774	625	246	668	571	279	553	341	5,649
TRANSFER STUDENTS	146	39	101	98	157	46	62	64	68	125	84	990
% OF TOTAL	21.6%	8.9%	21.2%	12.7%	25.1%	18.7%	9.3%	11.2%	24.4%	22.6%	24.6%	17.5%

Middle School Attendance Matrix

SCHOOL OF ATTENDANCE

SCHOOL OF RESIDENCE	MARINE VIEW MS	MESA VIEW MS	SPRING VIEW MS	VISTA VIEW MS	RESIDENCE TOTAL
MARINE VIEW MS	665	128	36	105	934
MESA VIEW MS	26	486	11	37	560
SPRING VIEW MS	51	101	654	17	823
VISTA VIEW MS	10	53	17	444	524
SPECIAL EDUCATION[2]	0	10	10	0	20
INTER-DISTRICT TRANS [3]	44	42	58	64	208
TOTALS	796	820	786	667	3,069
TRANSFER STUDENTS	87	292	74	159	612
% OF TOTAL	10.9%	35.6%	9.4%	23.8%	19.9%

1 - TRANSITIONAL KINDERGARTEN: Students enrolled in a TK program.
2 - SPECIAL EDUCATION: Students with the code "S" or code"M" in the program field.
3 - INTER-DISTRIST TRANSFERS: Students living outside the District boundary but attending a OVSD school. Includes 4 students unable to be geocoded.
4 - Does not include 3 NPS students and 4 Home/Hospital students.

SECTION FOUR – DISTRICT WIDE STUDENT POPULATION PROJECTION

The student population is projected out seven years for each of the study areas, attendance areas and for the entire Ocean View School District. The District Wide Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the district. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

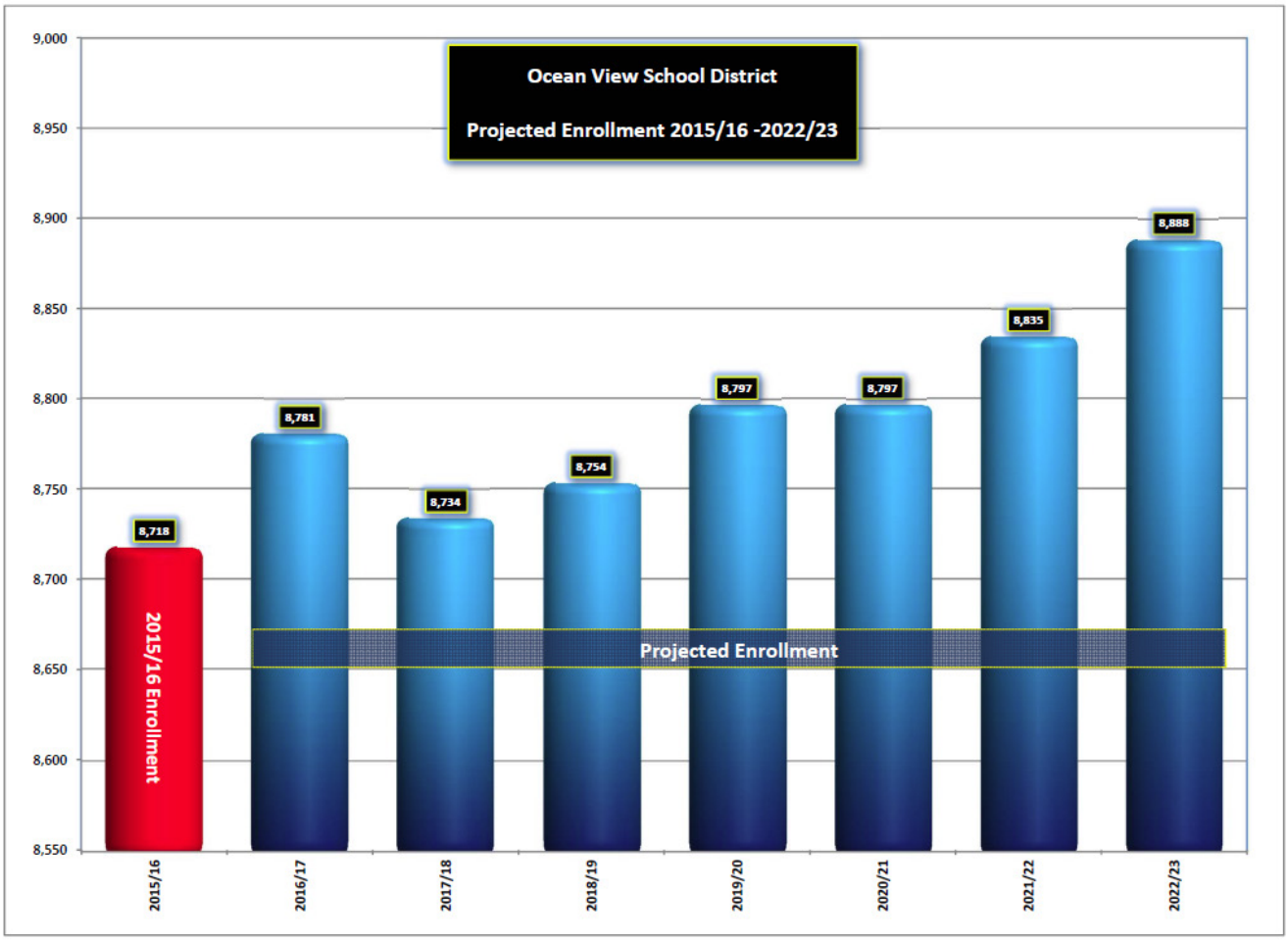
Together, these forecast summaries; present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. At any time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment, school consolidation among various other analyses.

District Wide Projection

District Forecast Summary								
	Base File	Projected Resident Students						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	213	217.8	217.1	211.7	229.2	213.0	213.0	213.0
K	821	839.4	836.7	816.1	883.3	821.0	821.0	821.0
1	807	838.5	857.1	854.5	833.5	902.0	838.5	838.5
2	801	812.7	844.4	863.3	860.5	839.4	908.3	844.4
3	843	826.8	839.9	868.8	888.4	885.4	863.8	934.4
4	879	868.5	851.8	864.7	896.1	916.4	913.2	891.0
5	945	890.1	880.4	861.8	876.0	908.4	929.1	925.7
6	901	969.6	915.6	903.1	887.1	899.2	935.4	955.7
7	1,008	917.8	987.1	932.4	919.5	904.1	914.8	951.8
8	932	1,026.8	935.3	1,007.1	952.3	937.5	924.0	934.8
	Subtotal - Resident Students							
TK-5	5,309	5,293.8	5,327.4	5,340.9	5,467.0	5,485.6	5,486.9	5,468.0
6-8	2,841	2,914.2	2,838.0	2,842.6	2,758.9	2,740.8	2,774.2	2,842.3
TK-8	8,150	8,208.0	8,165.4	8,183.5	8,225.9	8,226.4	8,261.1	8,310.3
	Special Education Students or Unmatched							
TK-5	52	51.9	52.2	52.3	53.5	53.7	53.7	53.6
6-8	28	28.7	28.0	28.0	27.2	27.0	27.3	28.0
TK-8	80	80.6	80.2	80.3	80.7	80.7	81.1	81.6
	Out of District Students							
TK-5	282	281.2	283.0	283.7	290.4	291.4	291.4	290.4
6-8	206	211.3	205.8	206.1	200.0	198.7	201.2	206.1
TK-8	488	492.5	488.8	489.8	490.4	490.1	492.6	496.5
	District Total Enrollment							
TK-5	5,643	5,626.8	5,662.5	5,676.9	5,810.9	5,830.7	5,832.1	5,812.0
6-8	3,075	3,154.2	3,071.8	3,076.7	2,986.1	2,966.5	3,002.7	3,076.4
TK-8	8,718	8,781.0	8,734.3	8,753.7	8,797.0	8,797.3	8,834.8	8,888.4
	Change in Enrollment							
TK-8		63.0	-46.8	19.4	43.4	0.2	37.5	91.2
%		0.7%	-0.5%	0.2%	0.5%	0.0%	0.4%	1.0%

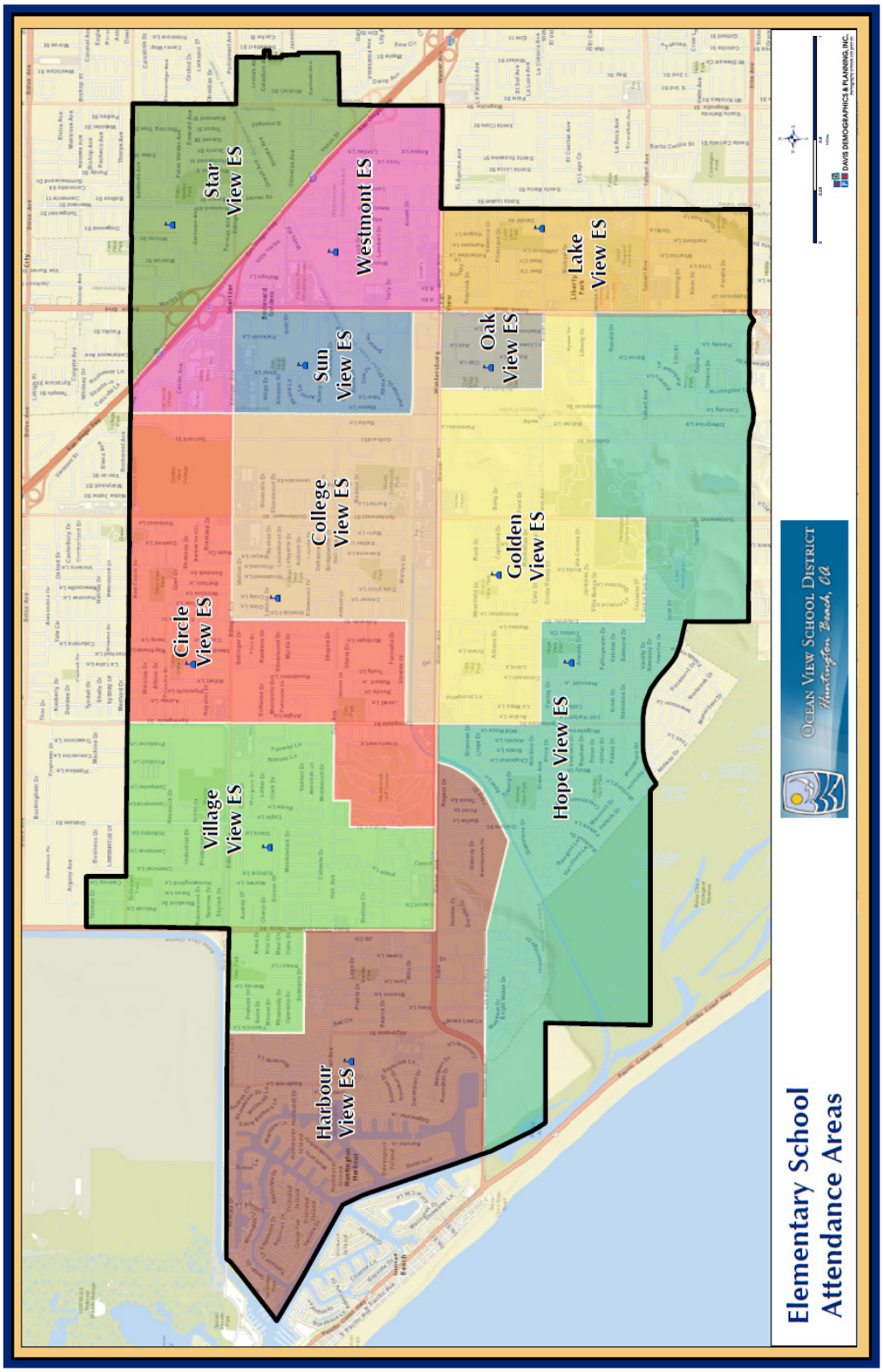
District-Wide Summary Notes:

- Seven (7) students coded as Home/Hospital or Non-Public are not included in any of the projections.
- The District Wide Mobility was used for Hope View ES, Lake View ES and Oak View ES in the projections
- Special education students, out of district students (inter-district transfers) and students unable to be address matched are anticipated fluctuate with the resident student population.


Ocean View School District
Projected Enrollment 2015/16 -2022/23
9,000
8,950
8,900
8,850
8,800
8,750
8,700
8,650
8,600
8,550
8,718
8,781
8,734
8,754
8,797
8,797
8,835
8,888
2015/16 Enrollment
Projected Enrollment
2015/16
2016/17
2017/18
2018/19
2019/20
2020/21
2021/22
2022/23

SECTION FIVE – ATTENDANCE AREA PROJECTIONS BY RESIDENCE

Elementary School Attendance Areas



Elementary School Forecast by Residence

Attendance Area Circle View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	21	20.8	21.3	20.6	23.0	21.0	21.0	21.0
K	74	73.3	75.1	72.5	80.9	74.0	74.0	74.0
1	64	74.0	73.3	75.1	72.5	80.9	74.0	74.0
2	76	64.6	74.7	74.0	75.9	73.2	81.7	74.7
3	70	79.0	67.2	77.7	77.0	78.9	76.1	85.0
4	85	72.8	82.2	69.9	80.8	80.0	82.1	79.2
5	87	87.6	75.0	84.7	72.0	83.3	82.4	84.6
TK-5	477	472.1	468.8	474.5	482.1	491.3	491.3	492.5

Attendance Area College View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	19	18.7	19.3	18.5	20.8	19.0	19.0	19.0
K	57	56.0	57.8	55.6	62.4	57.0	57.0	57.0
1	78	59.8	58.8	60.7	58.4	65.5	59.8	59.8
2	78	77.2	59.3	58.2	60.1	57.8	64.9	59.3
3	75	86.6	85.7	65.8	64.6	66.7	64.2	72.0
4	88	72.8	84.0	83.1	63.8	62.6	64.7	62.3
5	79	85.4	70.6	81.5	80.6	61.9	60.8	62.7
TK-5	474	456.5	435.5	423.4	410.7	390.5	390.4	392.1

Attendance Area Golden View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	5	4.9	5.1	4.9	5.5	5.0	5.0	5.0
K	74	72.7	75.0	72.2	81.0	74.0	74.0	74.0
1	57	74.7	73.4	75.8	72.9	81.8	74.7	74.7
2	76	58.7	77.0	75.6	78.1	75.1	84.3	77.0
3	69	73.7	56.9	74.7	73.3	75.7	72.9	81.8
4	77	75.2	80.4	62.1	81.4	79.9	82.5	79.4
5	68	77.8	76.0	81.2	62.7	82.2	80.7	83.4
TK-5	426	437.7	443.8	446.5	454.9	473.7	474.1	475.3

Attendance Area Harbour View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	31	35.0	32.3	32.0	33.1	31.0	31.0	31.0
K	107	120.9	111.4	110.6	114.4	107.0	107.0	107.0
1	129	113.4	128.2	118.1	117.3	121.2	113.4	113.4
2	114	129.0	113.4	128.2	118.1	117.3	121.2	113.4
3	129	120.8	136.7	120.2	135.9	125.2	124.3	128.5
4	147	135.4	126.9	143.6	126.2	142.6	131.4	130.5
5	136	149.9	138.2	129.4	146.4	128.8	145.5	134.0
TK-5	793	804.4	787.1	782.1	791.4	773.1	773.8	757.8

Does not include: Inter-district transfers, special education students and students unable to be address matched.

Elementary School Forecast by Residence

Attendance Area Hope View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	25	26.4	25.6	25.2	26.6	25.0	25.0	25.0
K	87	91.8	89.1	87.7	92.6	87.0	87.0	87.0
1	70	88.7	93.6	90.9	89.5	94.4	88.7	88.7
2	94	70.7	89.6	94.6	91.8	90.3	95.4	89.6
3	74	96.8	72.8	92.3	97.4	94.5	93.1	98.2
4	82	76.2	99.7	75.0	95.1	100.3	97.4	95.8
5	109	82.8	77.0	100.7	75.8	96.0	101.3	98.3
TK-5	541	533.4	547.4	566.4	568.8	587.5	587.9	582.6

Attendance Area Lake View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	8	7.9	8.1	7.9	8.6	8.0	8.0	8.0
K	50	49.3	50.5	49.1	53.6	50.0	50.0	50.0
1	46	51.0	50.3	51.5	50.1	54.7	51.0	51.0
2	46	46.5	51.5	50.8	52.1	50.6	55.2	51.5
3	38	47.4	47.9	53.1	52.3	53.6	52.1	56.9
4	46	39.1	48.8	49.3	54.6	53.9	55.2	53.7
5	57	46.5	39.5	49.3	49.8	55.2	54.4	55.8
TK-5	291	287.7	296.6	311.0	321.1	326.0	325.9	326.9

Attendance Area Oak View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	29	28.5	29.4	28.3	31.8	29.0	29.0	29.0
K	118	115.9	119.7	115.2	129.2	118.0	118.0	118.0
1	114	120.4	118.2	122.0	117.5	131.8	120.4	120.4
2	108	115.1	121.6	119.4	123.3	118.6	133.1	121.6
3	131	111.2	118.6	125.2	123.0	127.0	122.2	137.1
4	109	134.9	114.6	122.2	129.0	126.6	130.8	125.9
5	112	110.1	136.3	115.7	123.4	130.3	127.9	132.1
TK-5	721	736.1	758.4	748.0	777.2	781.3	781.4	784.1

Attendance Area Star View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	13	13.0	13.0	13.0	13.0	13.0	13.0	13.0
K	72	72.0	72.0	72.0	72.0	72.0	72.0	72.0
1	83	75.6	75.6	75.6	75.6	75.6	75.6	75.6
2	54	83.8	76.4	76.4	76.4	76.4	76.4	76.4
3	87	56.7	88.0	80.2	80.2	80.2	80.2	80.2
4	68	91.3	59.5	92.4	84.2	84.2	84.2	84.2
5	93	70.7	95.0	61.9	96.1	87.5	87.5	87.5
TK-5	470	463.1	479.5	471.5	497.5	488.9	488.9	488.9

Does not include: Inter-district transfers, special education students and students unable to be address matched.

Elementary School Forecast by Residence

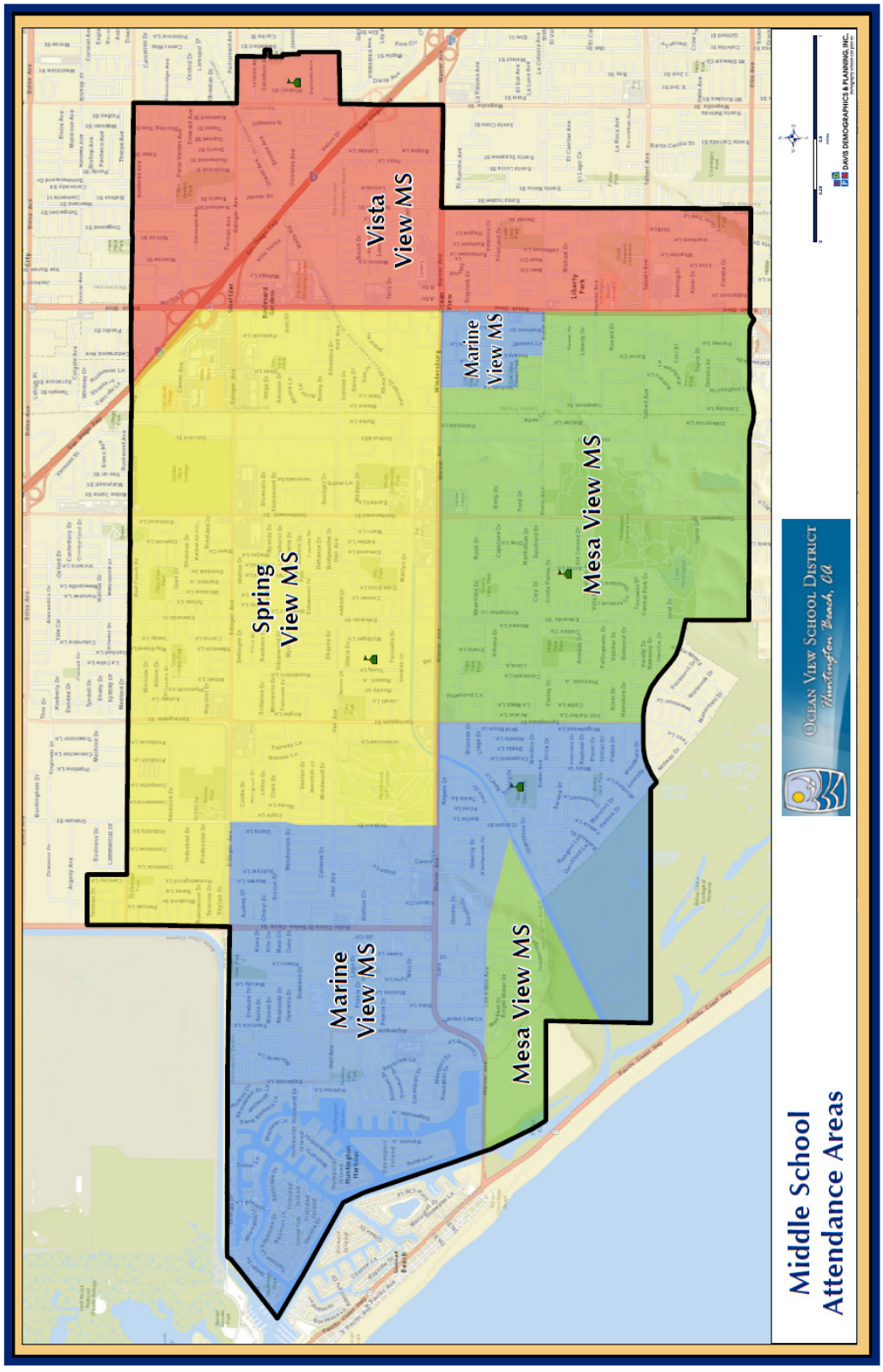
Attendance Area Sun View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	17	16.7	17.2	16.6	18.6	17.0	17.0	17.0
K	66	64.8	66.9	64.4	72.3	66.0	66.0	66.0
1	50	66.7	65.5	67.6	65.1	73.0	66.7	66.7
2	35	48.0	64.0	62.8	64.9	62.5	70.1	64.0
3	36	33.6	46.1	61.4	60.3	62.3	60.0	67.3
4	53	35.6	33.3	45.6	60.8	59.7	61.7	59.4
5	56	54.6	36.7	34.3	47.0	62.6	61.5	63.5
TK-5	313	320.0	329.7	352.7	389.0	403.1	403.0	403.9

Attendance Area Village View ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	24	27.1	25.0	24.8	25.7	24.0	24.0	24.0
K	59	66.7	61.4	61.0	63.1	59.0	59.0	59.0
1	63	54.9	62.0	57.1	56.7	58.7	54.9	54.9
2	67	64.9	56.5	63.9	58.8	58.4	60.4	56.5
3	86	66.3	64.2	56.0	63.2	58.2	57.9	59.8
4	68	85.1	65.7	63.6	55.4	62.6	57.7	57.3
5	94	69.4	86.8	67.0	64.9	56.5	63.8	58.8
TK-5	461	434.4	421.6	393.4	387.8	377.4	377.7	370.3

Attendance Area Westmont ES							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TK	8	7.9	8.1	7.8	8.7	8.0	8.0	8.0
K	57	56.1	57.7	55.8	61.8	57.0	57.0	57.0
1	53	59.3	58.3	60.0	58.0	64.3	59.3	59.3
2	53	54.1	60.5	59.5	61.2	59.2	65.6	60.5
3	48	54.6	55.7	62.3	61.3	63.1	60.9	67.6
4	56	49.9	56.8	57.9	64.8	63.7	65.6	63.4
5	54	55.4	49.4	56.2	57.3	64.1	63.1	64.9
TK-5	329	337.3	346.5	359.5	373.1	379.4	379.5	380.7

Does not include: Inter-district transfers, special education students and students unable to be address matched.

Middle School Attendance Areas



Middle School Forecast by Residence

Attendance Area Marine View MS							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/6	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
6	319	316.5	305.2	321.2	300.8	315.9	301.5	325.3
7	318	326.3	323.9	312.0	328.4	307.6	322.9	308.2
8	297	323.1	331.4	329.1	317.1	333.5	312.9	328.2
6-8	934	965.9	960.5	962.3	946.3	957.0	937.3	961.7

Attendance Area Mesa View MS							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/6	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
6	166	176.8	174.0	174.6	182.0	147.0	183.7	182.2
7	202	171.5	182.5	179.7	180.4	188.1	151.9	189.8
8	192	204.5	174.1	185.2	182.2	182.8	190.7	154.0
6-8	560	552.8	530.6	539.5	544.6	517.9	526.3	526.0

Attendance Area Spring MS							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/6	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
6	247	268.3	265.0	224.5	236.1	232.6	251.9	251.4
7	306	250.8	272.5	269.0	228.1	239.7	236.2	255.2
8	270	311.5	254.9	277.0	274.5	232.4	244.6	241.3
6-8	823	830.6	792.4	770.5	738.7	704.7	732.7	747.9

Attendance Area Vista View MS							Projection Date	10/7/2015
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2015/6	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
6	169	208.0	171.4	182.8	168.3	203.8	198.4	196.7
7	182	169.1	208.3	171.6	182.7	168.7	203.8	198.6
8	173	187.8	174.8	215.8	178.5	188.8	175.9	211.2
6-8	524	564.9	554.5	570.2	529.5	561.3	578.1	606.5

Does not include: Inter-district transfers, special education students and student unable to be address matched

SECTION SIX – STAFFING PROJECTIONS BY ENROLLMENT

Elementary School Forecast by Enrollment

Circle View ES
CURRENT

	2015/16	2016/17	2017/18
TK	25	23	24
K	83	78	80
1	65	87	86
2	88	63	73
3	128	115	103
4	140	144	153
5	148	145	132
TK-5	677	655	651
SDC	0		

College View ES
CURRENT

	2015/16	2016/17	2017/18
TK	19	19	19
K	53	52	54
1	82	56	55
2	77	83	65
3	61	79	78
4	84	60	71
5	62	81	67
TK-5	438	430	409
SDC	0		

Golden View ES
CURRENT

	2015/16	2016/17	2017/18
TK	0	0	0
K	86	87	89
1	69	75	73
2	72	71	89
3	86	70	53
4	85	87	92
5	79	85	83
TK-5	477	475	479
SDC	0		

Harbour View ES
CURRENT

	2015/16	2016/17	2017/18
TK	38	44	40
K	105	121	110
1	127	104	120
2	111	126	110
3	108	108	124
4	139	108	100
5	146	140	128
TK-5	774	751	732
SDC	0		

Hope View ES
CURRENT

	2015/16	2016/17	2017/18
TK	39	33	32
K	122	104	101
1	82	148	153
2	108	87	106
3	81	112	88
4	76	81	105
5	117	75	69
TK-5	625	640	654
SDC	0		

Lake View ES
CURRENT

	2015/16	2016/17	2017/18
TK	0	0	0
K	37	49	51
1	37	20	19
2	48	32	38
3	32	44	45
4	45	31	41
5	47	43	37
TK-5	246	219	231
SDC	28		

Oak View ES
CURRENT

	2015/16	2016/17	2017/18
TK	23	23	24
K	108	109	113
1	113	114	112
2	101	114	121
3	118	103	111
4	101	122	102
5	104	99	125
TK-5	668	684	708
SDC	0		

Star View ES
CURRENT

	2015/16	2016/17	2017/18
TK	22	23	23
K	86	90	90
1	94	89	89
2	79	96	88
3	96	80	111
4	85	102	71
5	109	87	111
TK-5	571	567	583
SDC	1		

Sun View ES
CURRENT

	2015/16	2016/17	2017/18
TK	20	21	22
K	55	58	60
1	44	60	58
2	32	43	59
3	29	27	39
4	55	30	27
5	44	55	37
TK-5	279	294	302
SDC	13		

Village View ES
CURRENT

	2015/16	2016/17	2017/18
TK	27	28	26
K	80	83	77
1	88	85	92
2	87	90	82
3	106	90	88
4	66	108	89
5	93	69	87
TK-5	547	553	541
SDC	14		

Westmont ES
CURRENT

	2015/16	2016/17	2017/18
TK	0	0	0
K	57	60	62
1	51	51	50
2	53	52	58
3	59	62	63
4	57	56	63
5	64	58	52
TK-5	341	339	348
SDC	0		

Middle School Forecast by Enrollment

Marine View MS CURRENT	2015/16	2016/17	2017/18
6	272	278	266
7	276	278	276
8	248	281	289
6-8	796	837	831
SDC	0		

Mesa View MS CURRENT	2015/16	2016/17	2017/18
6	251	257	254
7	284	256	267
8	285	295	264
6-8	820	808	785
SDC	10		

Spring View MS CURRENT	2015/16	2016/17	2017/18
6	248	251	248
7	287	258	279
8	251	288	232
6-8	786	797	759
SDC	10		

Vista View MS CURRENT	2015/16	2016/17	2017/18
6	198	251	214
7	230	204	243
8	239	235	222
6-8	667	690	679
SDC	0		

Student Capture Rate Analysis

Estimated student capture rates are used to give the district a rough estimate of the school age population of each attendance area compared to the number of O.V.S.D. students residing there. School age population is derived from overlaying O.V.S.D. attendance areas onto ESRI's estimated population by census block data. The data was compiled by TK-8 and by TK-5 and 6-8.

O.V.S.D. is capturing approximately 83% of the school age population residing within the district's boundaries.

Student Capture Rate by Area K-8

Area	ESRI 2015 Estimated Grade K-8 (Age 5-13) Population[1]	2015/16 K-8 Students Enrolled in OVSD[2]	% Population	Potential Students
Circle View ES	864	735	85.1%	129
College View ES	1,001	728	72.7%	273
Golden View ES	841	708	84.2%	133
Harbour View ES	1,313	1,169	89.0%	144
Hope View ES	1,089	827	75.9%	262
Lake View ES	708	440	62.1%	268
Oak View ES*	793	1,048	132.2%	-255
Star View ES	827	708	85.6%	119
Sun View ES	560	453	80.9%	107
Village View ES	1,043	728	69.8%	315
Westmont ES	600	469	78.2%	131
Area Totals	9,639	8,013	83.1%	1,626

1. ESRI Estimate
2. Students residing in OVSD and enrolled in a OVSD school. Including IS Students and Special Education Students
3. Does not include OVSD students residing out of the district boundaries
4. Due to an anomaly of the ESRI data the Oak View ES is showing less school age population than actual OVSD students. This is under review.

Student Capture Rate by Elementary School Attendance Area				
Attendance Area	ESRI 2015 Estimated Grade K-8 (Age 5-13) Population[1]	2015/16 K-8 Students Enrolled in OVSD[2]	% Population	Potential Students
Circle View ES (K-8)	864	735	85.1%	129
Circle View ES (K-5)	538	457	84.9%	81
Circle View ES (6-8)	326	278	85.3%	48
College View ES (K-8)	1,001	728	72.7%	273
College View ES (K-5)	679	462	68.0%	217
College View ES (6-8)	322	266	82.6%	56
Golden View ES (K-8)	841	708	84.2%	133
Golden View ES (K-5)	541	427	78.9%	114
Golden View ES (6-8)	300	281	93.7%	19
Harbour View ES (K-8)	1,313	1,169	89.0%	144
Harbour View ES (K-5)	860	769	89.4%	91
Harbour View ES (6-8)	453	400	88.3%	53
Hope View ES (K-8)	1,089	827	75.9%	262
Hope View ES (K-5)	685	518	75.6%	167
Hope View ES (6-8)	404	309	76.5%	95
Lake View ES (K-8)	708	440	62.1%	268
Lake View ES (K-5)	466	289	62.0%	177
Lake View ES (6-8)	242	151	62.4%	91

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Student Capture Rate by Elementary School Attendance Area				
Attendance Area	ESRI 2015 Estimated Grade K-8 (Age 5-13) Population[1]	2015/16 K-8 Students Enrolled in OVSD[2]	% Population	Potential Students
Oak View ES (K-8)	793	1,048	132.2%	-255
Oak View ES (K-5)	531	697	131.3%	-166
Oak View ES (6-8)	262	351	134.0%	-89
Star View ES (K-8)	827	708	85.6%	119
Star View ES (K-5)	540	461	85.4%	79
Star View ES (6-8)	287	247	86.1%	40
Sun View ES (K-8)	560	453	80.9%	107
Sun View ES (K-5)	378	301	79.6%	77
Sun View ES (6-8)	182	152	83.5%	30
Village View ES (K-8)	1,043	728	69.8%	315
Vilage View ES (K-5)	628	440	70.1%	188
Village View ES (6-8)	415	288	69.4%	127
Westmont ES (K-8)	600	469	78.2%	131
Westmont ES (K-5)	396	326	82.3%	70
Westmont ES (6-8)	204	143	70.1%	61

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Student Capture Rate by Area K-8				
Area	ESRI 2015 Estimated Grade K-8 (Age 5-13) Population[1]	2015/16 K-8 Students Enrolled in OVSD[2]	% Population	Potential Students
Marine View MS	3,018	2,694	89.3%	324
Mesa View MS	1,719	1,498	87.1%	221
Spring View MS	2,895	2,240	77.4%	655
Vista View MS	2,019	1,581	78.3%	438
Area Totals	9,651	8,013	83.0%	1,638

1. ESRI Estimate
2. Students residing in OVSD and enrolled in a OVSD school. Including IS Students and Special Education Students
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Student Capture Rate by Middle School Attendance Area				
Attendance Area	ESRI 2015 Estimated Grade K-8 (Age 5-13) Population[1]	2015/16 K-8 Students Enrolled in OVSD[2]	% Population	Potential Students
Marine View MS (K-8)	3,018	2,964	98.2%	54
Marine View MS (K-5)	1,942	1,754	90.3%	188
Marine View MS (6-8)	1,076	940	87.4%	136
Mesa View MS (K-8)	1,719	1,498	87.1%	221
Mesa View MS (K-5)	1,064	934	87.8%	130
Mesa View MS (6-8)	655	564	86.1%	91
Spring View MS (K-8)	2,895	2,240	77.4%	655
Spring View MS (K-5)	1,883	1,410	74.9%	473
Spring View MS (6-8)	1,012	830	82.0%	182
Vista View MS (K-8)	2,019	1,581	78.3%	438
Vista View MS (K-5)	1,303	1,048	80.4%	255
Vista View MS (6-8)	716	529	73.9%	187

1. ESRI Estimate
2. Students residing in OVSD and enrolled in a OVSD school.
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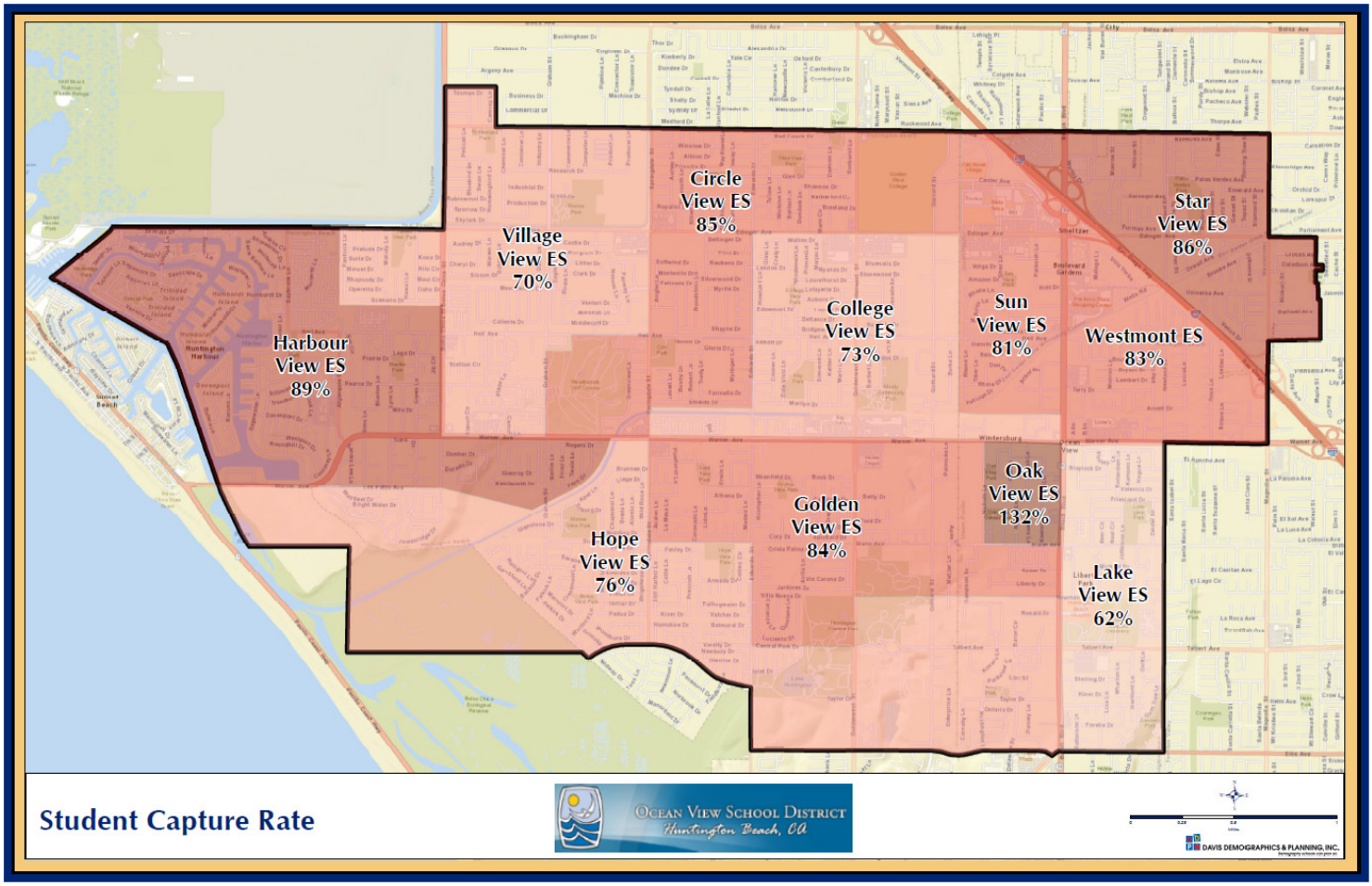

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ESRI Demographic Data

esri

Demographic and Income Profile

Ocean View School District

Prepared using SchoolSite by DDP

Summary	Census 2010	2015	2020
Population	91,961	93,877	96,766
Households	34,063	34,885	36,110
Families	22,975	23,605	24,475
Average Household Size	2.69	2.68	2.67
Owner Occupied Housing Units	19,014	18,804	19,368
Renter Occupied Housing Units	15,049	16,081	16,742
Median Age	38.4	40.0	40.7

Trends: 2015 - 2020 Annual Rate	Area	State	National
Population	0.61%	0.73%	0.75%
Households	0.69%	0.74%	0.77%
Families	0.73%	0.76%	0.69%
Owner HHs	0.59%	0.61%	0.70%
Median Household Income	2.13%	3.36%	2.66%

	2015		2020	
Households by Income	Number	Percent	Number	Percent
<$15,000	1,896	5.4%	1,683	4.7%
$15,000 - $24,999	2,114	6.1%	1,497	4.1%
$25,000 - $34,999	2,731	7.8%	2,209	6.1%
$35,000 - $49,999	3,907	11.2%	3,520	9.7%
$50,000 - $74,999	5,511	15.8%	5,235	14.5%
$75,000 - $99,999	5,390	15.5%	6,342	17.6%
$100,000 - $149,999	6,817	19.5%	7,733	21.4%
$150,000 - $199,999	3,174	9.1%	4,001	11.1%
$200,000+	3,345	9.6%	3,890	10.8%
Median Household Income	$79,652		$88,505	
Average Household Income	$102,815		$116,413	
Per Capita Income	$38,229		$43,453	

	Census 2010		2015		2020	
Population by Age	Number	Percent	Number	Percent	Number	Percent
0 - 4	5,119	5.6%	4,922	5.2%	5,027	5.2%
5 - 9	5,500	6.0%	5,135	5.5%	4,961	5.1%
10 - 14	5,860	6.4%	5,650	6.0%	5,260	5.4%
15 - 19	6,083	6.6%	5,727	6.1%	5,241	5.4%
20 - 24	6,023	6.5%	6,418	6.8%	5,869	6.1%
25 - 34	12,955	14.1%	13,212	14.1%	14,423	14.9%
35 - 44	13,391	14.6%	12,389	13.2%	12,767	13.2%
45 - 54	13,901	15.1%	13,805	14.7%	13,118	13.6%
55 - 64	10,740	11.7%	11,779	12.5%	12,973	13.4%
65 - 74	7,178	7.8%	8,594	9.2%	9,662	10.0%
75 - 84	3,913	4.3%	4,585	4.9%	5,463	5.6%
85+	1,300	1.4%	1,661	1.8%	2,002	2.1%

	Census 2010		2015		2020	
Race and Ethnicity	Number	Percent	Number	Percent	Number	Percent
White Alone	64,254	69.9%	63,415	67.6%	63,088	65.2%
Black Alone	1,065	1.2%	1,225	1.3%	1,371	1.4%
American Indian Alone	512	0.6%	530	0.6%	542	0.6%
Asian Alone	12,954	14.1%	14,565	15.5%	16,578	17.1%
Pacific Islander Alone	342	0.4%	374	0.4%	407	0.4%
Some Other Race Alone	8,446	9.2%	8,851	9.4%	9,331	9.6%
Two or More Races	4,388	4.8%	4,917	5.2%	5,449	5.6%
Hispanic Origin (Any Race)	20,310	22.1%	21,753	23.2%	23,568	24.4%

Data Note: Income is expressed in current dollars.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2015 and 2020.

ESRI Demographic Data

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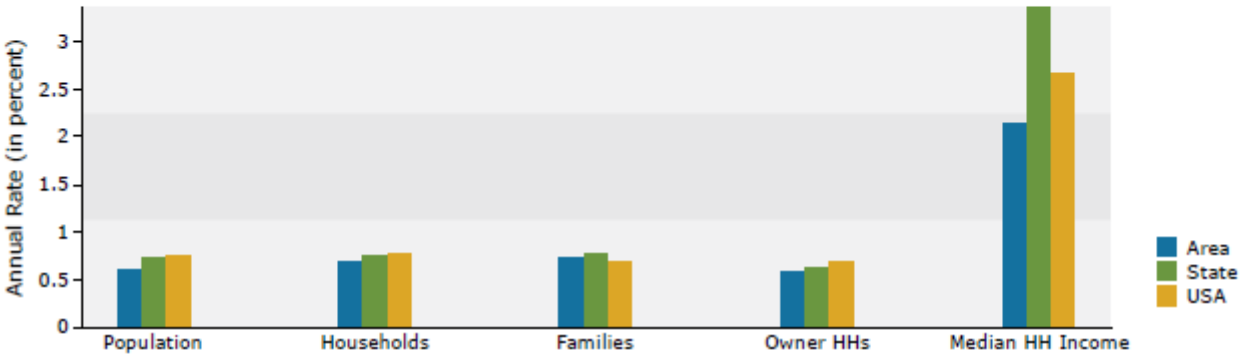
Demographic and Income Profile

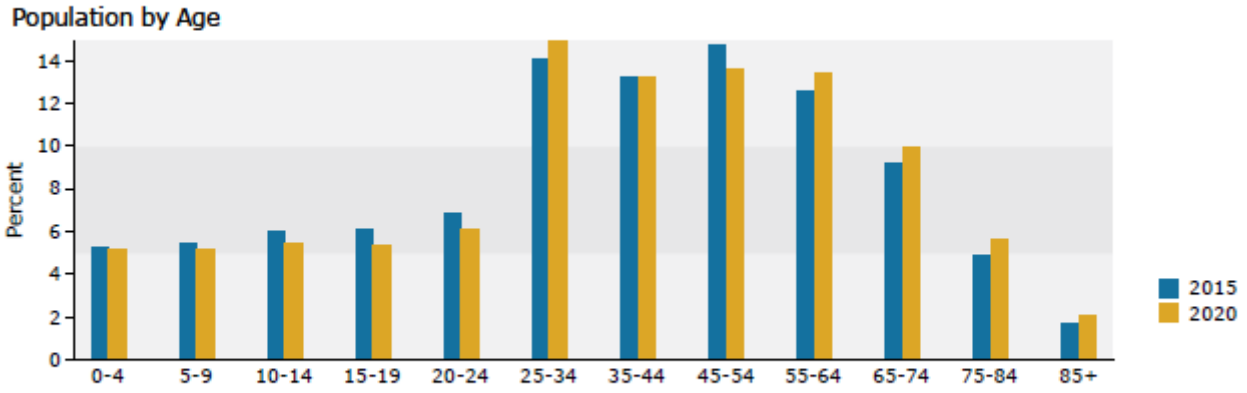
Ocean View School District

Prepared using SchoolSite by DDP

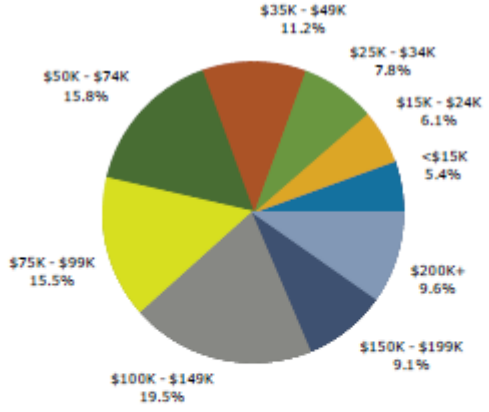
Trends 2015-2020



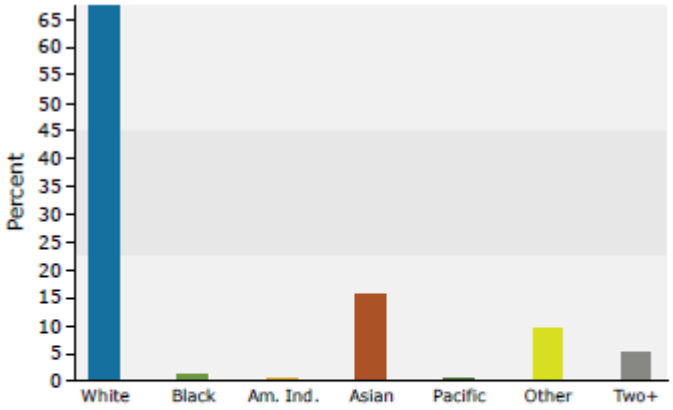
Population by Age



2015 Household Income



2015 Population by Race



2015 Percent Hispanic Origin: 23.2%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2015 and 2020.

ESRI Demographic Data

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Housing Profile

Ocean View School District

Prepared using SchoolSite by DDP

Population		Households	
2010 Total Population	91,961	2015 Median Household Income	$79,652
2015 Total Population	93,877	2020 Median Household Income	$88,505
2020 Total Population	96,766	2015-2020 Annual Rate	2.13%
2015-2020 Annual Rate	0.61%		

	Census 2010		2015		2020	
Housing Units by Occupancy Status and Tenure	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	35,640	100.0%	36,660	100.0%	38,036	100.0%
Occupied	34,063	95.6%	34,885	95.2%	36,110	94.9%
Owner	19,014	53.4%	18,804	51.3%	19,368	50.9%
Renter	15,049	42.2%	16,081	43.9%	16,742	44.0%
Vacant	1,577	4.4%	1,775	4.8%	1,926	5.1%

	2015		2020	
Owner Occupied Housing Units by Value	Number	Percent	Number	Percent
Total	18,806	100.0%	19,366	100.0%
<$50,000	293	1.6%	209	1.1%
$50,000-$99,999	326	1.7%	225	1.2%
$100,000-$149,999	1,386	7.4%	664	3.4%
$150,000-$199,999	1,136	6.0%	726	3.7%
$200,000-$249,999	783	4.2%	493	2.5%
$250,000-$299,999	736	3.9%	395	2.0%
$300,000-$399,999	1,420	7.6%	734	3.8%
$400,000-$499,999	1,650	8.8%	1,023	5.3%
$500,000-$749,999	5,252	27.9%	6,251	32.3%
$750,000-$999,999	2,817	15.0%	4,753	24.5%
$1,000,000+	3,007	16.0%	3,893	20.1%
Median Value	$579,636		$708,527	
Average Value	$612,997		$728,129	

Data Note: Persons of Hispanic Origin may be of any race.
Source: U.S. Census Bureau, Census 2010 Summary File 1.

ESRI Demographic Data

esri

Housing Profile

Ocean View School District

Prepared using SchoolSite by DDP

Census 2010 Owner Occupied Housing Units by Mortgage Status	Number	Percent
Total	19,014	100.0%
Owned with a Mortgage/Loan	14,142	74.4%
Owned Free and Clear	4,872	25.6%

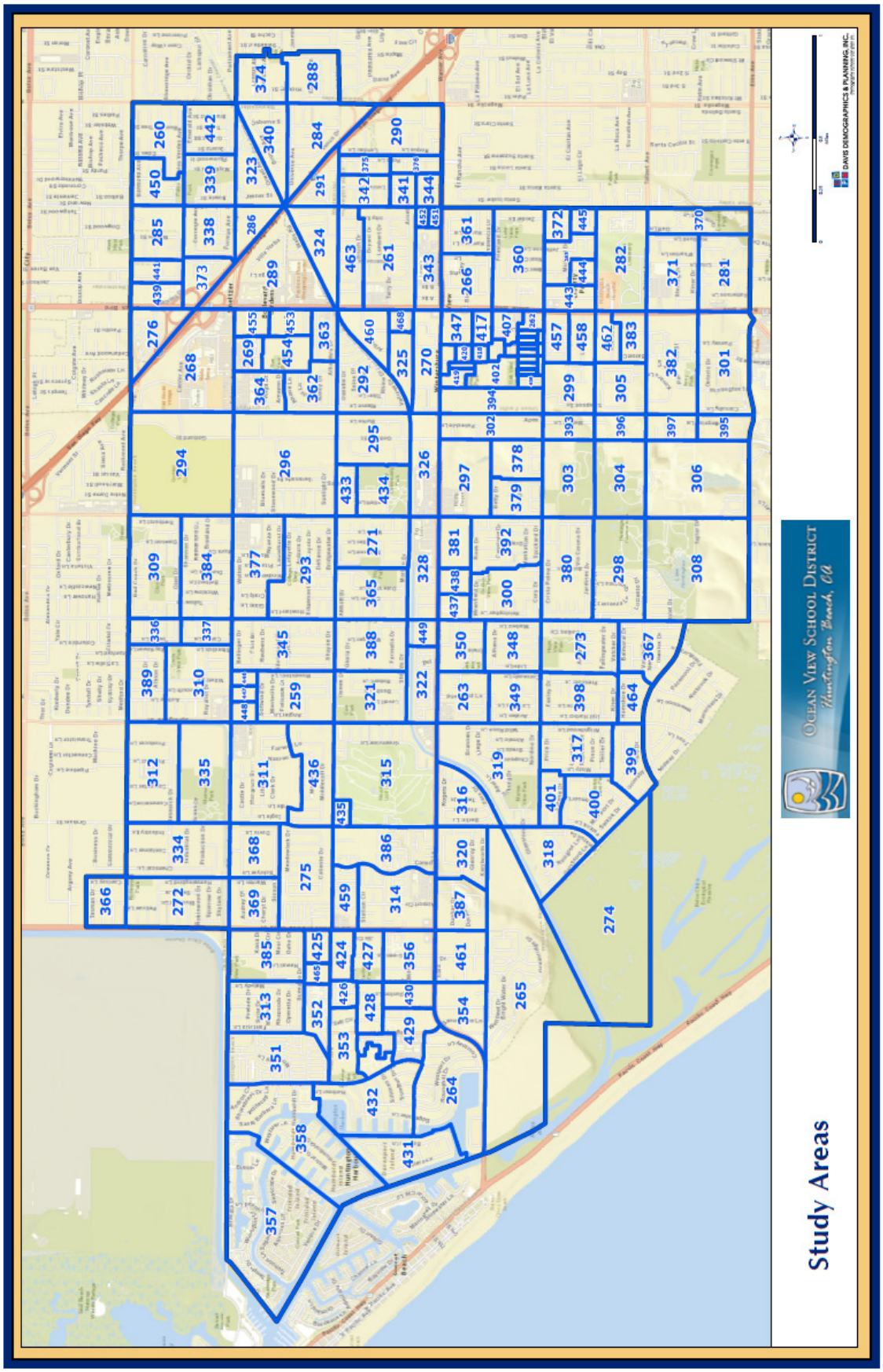
Census 2010 Vacant Housing Units by Status	Number	Percent
Total	1,577	100.0%
For Rent	918	58.2%
Rented- Not Occupied	53	3.4%
For Sale Only	195	12.4%
Sold - Not Occupied	47	3.0%
Seasonal/Recreational/Occasional Use	189	12.0%
For Migrant Workers	1	0.1%
Other Vacant	178	11.3%

Census 2010 Occupied Housing Units by Age of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	34,063	19,014	55.8%
15-24	1,023	71	6.9%
25-34	4,897	995	20.3%
35-44	6,595	2,943	44.6%
45-54	7,644	4,389	57.4%
55-64	6,223	4,325	69.5%
65-74	4,338	3,527	81.3%
75-84	2,528	2,084	82.4%
85+	815	680	83.4%

Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	34,062	19,013	55.8%
White Alone	26,336	15,616	59.3%
Black/African American	430	98	22.8%
American Indian/Alaska	189	71	37.6%
Asian Alone	4,182	2,450	58.6%
Pacific Islander Alone	111	34	30.6%
Other Race Alone	1,843	355	19.3%
Two or More Races	971	389	40.1%
Hispanic Origin	4,962	1,575	31.7%

Census 2010 Occupied Housing Units by Size and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	34,064	19,015	55.8%
1-Person	7,863	3,876	49.3%
2-Person	11,596	6,984	60.2%
3-Person	5,617	3,047	54.2%
4-Person	4,947	3,128	63.2%
5-Person	2,203	1,220	55.4%
6-Person	931	454	48.8%
7+ Person	907	306	33.7%

Data Note: Persons of Hispanic Origin may be of any race.
Source: U.S. Census Bureau, Census 2010 Summary File 1.


Study Areas
Ocean View School District
Huntington Beach, CA
DAVIS DEMOGRAPHICS & PLANNING, INC.